



Title III Adequate Yearly Progress (AYP)

Guidelines for Measuring Annual Progress in English Language Proficiency

Tennessee has adopted the IDEA Proficiency Test (IPT), published by Ballard & Tighe, for use state-wide for assessing the English proficiency of students who enter school with a primary home language other than English. In light of the assessment requirements established by the *No Child Left Behind Act*, Ballard & Tighe have developed guidelines for measuring adequate yearly progress of LEP students' English proficiency in listening, speaking, reading, and writing. Tennessee proposes to adopt these guidelines.

Educators are well aware that there are a number of intervening factors affecting students' learning progress. These variables include (but are not limited to) socioeconomic status, parental involvement, number of siblings, previous education in the country of origin, parent educational background, placement in appropriate programs, and instructional strategies implemented in the classroom.

The following charts are based on normative data generated by IPT field studies and may be used by SEAs and LEAs as guidelines to determine their LEP students' progress in English language learning and attainment of English listening, speaking, reading, and writing proficiency.

IPT–ORAL (Listening & Speaking) TESTS

Test Grades Expected Progress in Listening & Speaking Proficiency*

IPT I–Oral K-6 One test level** for each year of instruction

IPT II–Oral 6-12 One test level** for each year of instruction

*Based on data from a study of Title VII Bilingual Education evaluations.

** e.g., A, B, C, D, E, or F.

IPT–READING TESTS

Test Grades Expected Progress in Reading Proficiency*

IPT 1 Reading 2-3 5 raw score points for each year of instruction

IPT 2 Reading 4-6 5 raw score points for each year of instruction

IPT 3 Reading 7-12 5 raw score points for each year of instruction

*Based on a change score analysis of the Total Reading Mean Scores of the IPT Reading Tests 1, 2, and 3.

IPT–WRITING TESTS

Test Grades Expected Progress in Writing Proficiency

IPT 1 Writing 2-3 One rubric level for each year of instruction*

IPT 2 Writing 4-6 One rubric level for each year of instruction*

IPT 3 Writing 7-12 One rubric level for each year of instruction*

*Each of the three writing samples is rated according to a four-point rubric. The total of the rating points for all three writing samples is then calculated. It is reasonable to expect the total to increase one rating point for each year of instruction.